

Kristine G. Cheung
~BA in Psychology with Minor in Special Education
~Pursing Master Degree in Early Child Education
~Director and Lead Teacher Certified by the Department of Early Education and Care
~Teaching since 1995

Children have a great way of describing their world, playing with children and adults, and focusing on their own learning. I am excited by their wonderment and am happy that parents help me make a pathway for their children to grow. As a Lead Teacher in the PreK/K class and Co-director at TLC, I am devoted to each child's growth in the classroom through project-based learning and a broad range of activities. Each day is an exciting time for the school, classroom, students, and me.

My approach to teaching each child at TLC involves a combination of positive reinforcement, confidence building, supportive encouragement, hands-on projects, thematic learning, inquiry science, imaginary play, group play, and fun! I plan ahead for each lesson to enrich and challenge each child's thinking in an age-appropriate manner. In essence, my classroom is a responsive one in which each student (and parent) contributes to its development. In the classroom, I model the practice of keeping an open mind and respecting everyone's opinions and viewpoints with the goal of developing thoughtful and respectful behavior.

I have taught at TLC for over 17 years and have seen students come and go and am always amazed at their growth physically, mentally, and socially. Clearly, every teacher has a different approach to managing a classroom and its curricula. My approach is based on many years of experience in Teaching (urban, suburban, and special education); studies in psychology, education, and child development; and practical business skills from running my current Science and Engineering After-School program and experience in owning a floral shop and a computer technology company many years ago. Currently, I am pursuing my Master's degree in education.

I am very fortunate to have joined the TLC Nursery School in 2003. Besides adding my teaching values and experience to the school, I am learning from the community of educators, parents, and children. At TLC, I feel the warm and safe environment offered to the students, parents, and teachers and see the TLC model's success. I continue to develop new curricula and teaching approaches to enhance the TLC experience for everyone.